

Trainee

All women farmers

Objectives

1 To create an inner urge to become farmer

Eligibility

1 All adult women farmers

2 Reccomended by SHG

Training details

Modules	Coverage	Duration
Module I: Women identity as farmer	Women's perception on farmer	One day
	Role division in Agriculture	
	Access on resources	
	Control on resources	
	Plan of Action	

Module-1

Day-1	Time				
	10 a.m.	Methodology	Subject	Activity	Duration
		Micro-lab	Know each other,who is/are farmer/farmers in her family	Make group of four- make action as if driving Tractor/power tiller/motor bike	
				Make pairs: Share your experiences of farming	
				Make pairs :Share the charectistics of an experineced farmer	
				You can have your own design for the micro-lab	
	10.30.a.m.	I.E.	women 's perception on famer	Each woman will be asked to a draw a picture of a farmer in a chart paper	
		S.G.A		Make a group of 3-5 and share and discuss about the picture	
				Share and discuss about how many have drawn the male a farmer	
				share and discuss how many ave drawn the female a farmer	
				What is going on within them while drawing this picture	
		Plenary		Make two group: one who have drawn male as a farmer and the other who have drawn female as a farmer	
				Make debate among these two groups: Is woman a farmer	
				The facilitator will consolidate the facilitative and hindering factors to recognise women as a farmer	
	12.30 P.M.	SGA	Gender in agriculture	Make a SG of 3-5	
				Give a chart paper and sketch pen to each SG	
				Instruct/tell them to draw the picture of a man and woman on two sides of the chart paper	
				Instruct/tell them to list out the activities performed by man and woman in agriculture ( Pictorially)	
		Plenary		Each slective women from each SG will share their experices/observation while listing out the activities	
				Generate/deliberation about women's work and responsibilities in agriculture as comapared to man	
	2:00 PM	Lunch break			
	3:00 PM	SGA	Access and Control over resources	Make SG of 3-5	
				Give different colours to each sub group	
				Instruct/tell to draw varous resouces related to agriculture ( land, seed plough etc) using these colours	
				Map/give some marks on those resouces what they can use but do not have control in terms of taking decscion on its purchase , sale etc	
				Map/give some marks on those resources where they have control ( in terms of taking decision on purchase and sale) and also can use	
		Plenary	Deeper internalisation to recognise as farmer	Generate discussion around the fact that even if we do lots of of work in agriculture, we do have least control over it.	
				Why it is so ?	
				Who should be called as a famer	
				Should we be called as a farmer	
				A song will be sung " We can also be famer" by all participnats. (This song was written a by a set of women)	
	4 p.m.	SGA	Gap identifaction	A topic "If we want our recognition as farmers, what are the areas where we need to work upon" will be given to SG to discuss and deliberate	
		Plenary		A repesentative of each group will share some affirmative sentenececs to recognise themsleves as farmers	
				A list of such affirmative sentenece are to be generated and will be listed	
		Plenary	Action plan	Individual/Group agriculture action plan will be prepared	
	6 p.m.	Plenary	Feedback and announcement of next training		
			Close of the day		

E.g. of affirmatives sentences

1	In future while I will introduce as a farmer to otherea as a part of my introduction
2	I will do minimum one crop as per my choice and confidence even if my family opposes
3	I will plan out to share 2-3 works with men in family, like men helping in weeding, men in transplanting, men in harvesting etc
4	If my kids are involved in agriculture, some steps to share same volume work with boy and girl child.
5	I will visit and interact with input supplier, market
6	I will develop my understanding on the exact pop of a crop and educate village men on this for example I will educate 5 men in village on brine
7	I wille take stock of money being spent in agriculture
8	I will take a stock of yield/ money being produced/generated from agriculture
9	I will purchase something for self in own choice even if a small thing like bangel of 10/-
10	le will open a saving account in my name and will save some money
11	I will discuss with my family about my own rights on land and enrolling my name in existing patta